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Transnational Cultural Flow from Home Public School Laws of North Carolina Chase's Calendar of Events 2017 Curriculum, Instruction, and Assessment Sociology Looking Through Philosophy in Black Accessing Post-School Studies Cultural Tourism in the Wake of Web Innovation: Emerging Research and Opportunities Alternative Models of Sports Development in America Teaching Outside the Box The Origin and Growth of Geography as a discipline at South Africa Universities West Virginia School Laws Annotated The Oxford Handbook of Religion and Race in American History Immigrant Japan Social Psychology: How Other People Influence Our Thoughts and Actions [2 volumes] Advances in Swarm Intelligence Accountability in education: meeting our commitments OECD Reviews of School Resources: Uruguay 2016 The School Counselor's Guide to Multi-Tiered Systems of Support Strengthening School Counselor Advocacy and Practice for Important Populations and Difficult Topics Mindfulness and Yoga in Schools Millennials in America 2017 Africa's Competitiveness in the Global Economy ECRM2015-Proceedings of the 14th European Conference on Research Methods 2015 Young People's Views of Government, Peaceful Coexistence OECD Environmental Performance Reviews: Greece 2020 ECEL2015-14th European Conference on e-Learning, Multi-Tiered Systems of Support in Elementary Schools Financial Accounting for School Administrators Education for people and the planet: Creating sustainable futures for all Code of Federal Regulations Moral Panics and School Educational Policy Leading School Improvement: A focus on the work of the school leader. The Teacher's Calendar School Year 2004-2005 2017 CFR Annual Print Title 47 Telecommunication Parts 40 to 69 OECD Public Governance Reviews Auditing Decentralised Policies in Brazil Collaborative and Evidence-Based Approaches for Better Outcomes Waiver of School Code Mandates Risk Society and School Educational Policy Shuttered Schools Postgraduate Outcomes of College Students

The Origin and Growth of Geography as a discipline at South Africa Universities Dec 17 2021
The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities. The book showcases a broad and textured review of South Africa's geography departments, their staff members, their times, and the different Geographies they engaged in. The book lays the foundation from which more expansive individual departmental histories can be written in the future.

Alternative Models of Sports Development in America Feb 19 2022 In the United States, the entanglement of sports and education has persisted for over a century. Multimillion-dollar high school football stadiums, college coaches whose salaries are many times those of their institutions' presidents, psychological and educational tolls on student-athletes, and high-profile academic scandals are just symptoms of a system that has come under increasing fire. Institutions large and small face persistent quandaries: which do they value more, academic integrity or athletic success? Which takes precedence: prioritizing elite teams and athletes, or making it possible for all students to participate in sports? How do we create opportunities for academic—not just athletic—development for players? In *Alternative Models of Sports Development in America*, B. David Ridpath—a leading sports development researcher who has studied both the US system and the European club model—offers clear steps toward creating a new status quo. He lays out four possible alternative models that draw various elements from academic, athletic, and European approaches. His proposals will help increase

access of all young people to the benefits of sports and exercise, allow athletes to also thrive as students, and improve competitiveness. The result is a book that will resonate with sports development professionals, academic administrators, and parents.

Chase's Calendar of Events 2017 Aug 25 2022 Find out what's going on any day of the year, anywhere across the globe! The world's datebook, Chase's is the definitive day-by-day resource of what America and the wider world are celebrating and commemorating. Founded in 1957 on a reputation for accuracy and comprehensiveness, this annual publication has become the must-have reference used by experts and professionals for more than fifty years. From celebrity birthdays to historical anniversaries, from astronomical phenomena to national awareness days, from award ceremonies and sporting events to religious festivals and carnivals, Chase's is the one-stop shop for everything that is happening now or is worth remembering from the past. The 2017 Edition of Chase's Calendar of Events brings you information about: The 500th anniversary of Martin Luther's Ninety-Five Theses The 150th anniversary of the Dominion of Canada The 100th anniversary of the Russian Revolution The 100th anniversary of splitting the atom The 50th anniversary of the Summer of Love Frank Lloyd Wright's 150th birth anniversary and much more!

Strengthening School Counselor Advocacy and Practice for Important Populations and Difficult Topics Mar 08 2021 School counselors often struggle to feel confident in delivering effective assistance to students due to a variety of reasons that currently do not have enough research or information developed. This leads to a struggle for counselors to adequately address tough and relevant issues. With these issues remaining unaddressed, or addressed less effectively, there is a concern that school counselors cannot mitigate these issues due to not being adequately informed. This can lead to a lifetime of consequences for students. *Strengthening School Counselor Advocacy and Practice for Important Populations and Difficult Topics* presents emerging research that seek to answer the tough and often unaddressed questions, target present-day issues of student populations, and prepare school counselors to feel confident and competent in their counseling and advocacy practice. These chapters, using the newest information available, will address these concerns and provide the best counseling work possible for underserved populations. While covering research on counseling for students with chronic illnesses, mixed-statuses, family issues, minority students, LGBTQ+ youth, and more, this book is ideal for school counselors, counseling educators, practitioners, stakeholders, researchers, academicians, and students who are interested in school counseling and meeting the needs of diverse and important populations of students.

Advances in Swarm Intelligence Jul 12 2021 The two-volume set of LNCS 10385 and 10386, constitutes the proceedings of the 8th International Conference on Advances in Swarm Intelligence, ICSI 2017, held in Fukuoka, Japan, in July/August 2017. The total of 133 papers presented in these volumes was carefully reviewed and selected from 267 submissions. The paper were organized in topical sections as follows: Part I: theories and models of swarm intelligence; novel swarm-based optimization algorithms; particle swarm optimization; applications of particle swarm optimization; ant colony optimization; artificial bee colony algorithms; genetic algorithms; differential evolution; fireworks algorithm; brain storm optimization algorithm; cuckoo search; and firefly algorithm. Part II: multi-objective optimization; portfolio optimization; community detection; multi-agent systems and swarm robotics; hybrid optimization algorithms and applications; fuzzy and swarm approach; clustering and forecast; classification and detection; planning and routing problems; dialog system applications; robotic control; and other applications.

Young People's Views of Government, Peaceful Coexi Oct 03 2020 This open access report presents findings from the five Latin American countries that participated in the second cycle of the IEA International Civic and Citizenship Education Study (ICCS 2016). ICCS 2016 investigated the ways in which a range of countries are preparing their young people to undertake their roles as citizens during the second decade of the 21st century. The study also responded to new challenges in civic and citizenship education, and its findings allow robust comparisons of lower-secondary students' attitudes to and perceptions of a wide range of aspects related to civics and citizenship. The results presented in

this report come mainly from data collected via a regional Latin American student questionnaire. The findings provide insights into Latin American lower-secondary students' thoughts on government practices (e.g., corruption and authoritarian government), their attitudes toward peaceful coexistence (e.g., use of violence, disobedience to the law, empathy), and their perceptions of diversity in society (e.g., tolerance of and discrimination against minorities and homosexuals). Four of the five participating Latin American countries also participated in the previous cycle of this study (ICCS 2009), making it possible to explore changes in young people's civic-related perceptions and attitudes between 2009 and 2016. Data from the international part of the study (test and questionnaire) were used to review the extent to which region-specific perceptions relate to other factors such as students' level of civic knowledge and students' socioeconomic and educational contexts.

OECD Reviews of School Resources: Uruguay 2016 May 10 2021 The effective use of school resources is a policy priority across OECD countries. The OECD Reviews of School Resources explore how resources can be governed, distributed, utilised and managed to improve the quality, equity and efficiency of school education.

OECD Environmental Performance Reviews: Greece 2020 Sep 02 2020 Greece has undergone extensive reforms to cope with a deep recession over the past decade. It has made progress in decoupling air pollutant emissions from GDP and improving the conservation status of natural habitats. However, the country faces challenges in managing waste and water, and addressing air pollution.

Moral Panics and School Educational Policy Feb 25 2020 Cover -- Title -- Copyright -- Dedication -- Contents -- Acknowledgements -- Foreword -- Acronyms and abbreviations -- Introduction -- 1 Moral panic theory and school education -- 2 Alcohol and drug education -- 3 Physical fitness and obesity -- 4 Sexuality education -- 5 Racism and Islamophobia -- 6 Pedagogy and curriculum -- 7 Media and youth -- 8 Teaching standards, assessment and testing regimes -- 9 Buildings and school facilities -- 10 Bringing it all together -- Index

OECD Public Governance Reviews Auditing Decentralised Policies in Brazil Collaborative and Evidence-Based Approaches for Better Outcomes Oct 23 2019 Public policies and services, such as education, health, welfare, infrastructure and sanitation, are increasingly developed and provided via different levels of government (national, regional and local), creating co-ordination and governance challenges. This report describes how Brazil's 33 courts of accounts can use their oversight function – including audits – to help make such decentralised policies more effective and coherent.

Curriculum, Instruction, and Assessment Jul 24 2022 The lives of middle school students are dynamic, and their needs and desires are always evolving. They experience more complicated lives as influences of the broader society including popular media and technology, immigration and cultural diversity, amplified political divisiveness, and bullying effect their daily lives both in and out of school. These influences have contributed to the need for more socialemotional support and the desire of students and teachers alike to find and express their voices. Since the publication of the 2002 Handbook volume focusing on curriculum, instruction, and assessment, the ideas, approaches, and practices of middle school educators and researchers have also needed to evolve and change in many ways to meet these changing realities and the needs of students, teachers, and schools. This volume includes chapters focusing on varying aspects of curriculum, instruction, and assessment currently being implemented in middle grades classrooms across the country.

Accessing Post-School Studies Apr 21 2022 This publication makes a valuable contribution to often problematic and pertinent South African higher education issues such as student access and success, student learning, student support and student engagement. In this regard, the authors draw on the works of higher education theorists such as Kuh, Tinto, Marton and Saeljoe. The book is primarily a helpful resource for South African learners in school, students at universities, life orientation teachers, as well as parents of prospective university students. It will especially assist students to adapt to the university environment.

Education for people and the planet: Creating sustainable futures for all Apr 28 2020 This edition of

the Global Education Monitoring Report (GEM Report) is the first in a series that will assess the progress of education under the new Sustainable Development Goals (SDGs).

The School Counselor's Guide to Multi-Tiered Systems of Support Apr 09 2021 The School Counselor's Guide to Multi-Tiered Systems of Support is the first book to provide school counseling practitioners, students, and faculty with information and resources regarding the alignment and implementation of Comprehensive School Counseling Programs (CSCPs) such as the ASCA National Model and Multi-Tiered Systems of Support (MTSS). This innovative text provides a strong theoretical and research base, as well as practical examples from the field, case studies, and relevant hands-on resources and tools to assist school counselors in comprehending, facilitating, and strengthening the implementation of CSCPs, particularly through MTSS alignment. Furthermore, chapters include pertinent information from the CACREP standards and the ASCA National Model. This book is an essential resource for pre-service and practicing school counselors, as well as their leaders, supervisors, and faculty looking to better understand and utilize the overlap between CSCPs and MTSS, to strengthen school counseling programs to better serve students, schools, and communities.

Leading School Improvement: A focus on the work of the school leader. Jan 26 2020 Ken Sell, David Lynch and Tina Doe, three accomplished and published experts in the field of education, bring together leading education researchers and school leaders to create a collection of chapters which focus on key aspects of effective school leadership. The book explores a model for whole of school improvement and examines key concepts such as; readiness for change, approaches to leadership, how to use data, parental engagement, as well as providing insights into aspects of schooling and teaching into the future

West Virginia School Laws Annotated Nov 16 2021 ?As publishers of Michie's West Virginia Code Annotated, we are pleased to offer to the legal and Education community a new West Virginia School Laws Annotated. This edition contains Chapters 18 and 18A and is fully up to date with statutes enacted through the 2018 Regular and Extraordinary Sessions of the Legislature. We have included a convenient listing of sections affected by recent legislation immediately following the table of contents.

Accountability in education: meeting our commitments Jun 11 2021 "The second edition of the Global Education Monitoring Report (GEM Report) presents the latest evidence on global progress towards the education targets of the UN Sustainable Development Goals. With hundreds of millions of people still not going to school, and many not achieving minimum skills at school, it is clear education systems are off track to achieve global goals. The marginalized currently bear the most consequences but also stand to benefit the most if policy-makers pay sufficient attention to their needs. Faced with these challenges, along with tight budgets and increased emphasis on results-oriented value for money, countries are searching for solutions. Increased accountability often tops the list. The 2017/8 GEM Report shows the entire array of approaches to accountability in education. It ranges from countries unused to the concept, where violations of the right to education go unchallenged, to countries where accountability has become an end in itself instead of a means to inclusive, equitable and high-quality education and lifelong learning for all. The report emphasizes that education is a shared responsibility. While governments have primary responsibility, all actors - schools, teachers, parents, students, international organizations, private sector providers, civil society and the media 0?3 have a role in improving education systems. The report emphasized the importance of transparency and availability of information but urges caution in how data are used. It makes the case for avoiding accountability systems with a disproportionate focus on narrowly defined results and punitive sanctions. In an era of multiple accountability tools, the report provides clear evidence on those that are working and those that are not."--Back cover.

Public School Laws of North Carolina Sep 26 2022 Public School Laws of North Carolina is an ideal volume for North Carolina Education professionals, state education employees, and attorneys with an education law practice. This fully annotated and indexed edition was compiled for the North

Carolina Education Community from the official General Statutes of North Carolina. It contains Chapter 115C, Elementary and Secondary Education, with a Table of Comparable Sections and numerous related statutes on a wide range of issues. No other North Carolina publication brings together such a broad range of relevant education law in a handy, easy-to-use format.

Africa's Competitiveness in the Global Economy Dec 05 2020 This book highlights the key issues, opportunities and challenges facing African firms, industries, cities and nations in their quest to compete successfully in the global economy. Exploring a topic which has grown in importance as Africa faces a period of subdued economic development, this edited collection takes a unique multi-disciplinary, multi-industry and multi-country approach. The authors provide insights into a broad range of issues, including competitiveness measurement and evaluation, sectoral competitiveness of declining and emerging industries, threats of the 'Dutch Disease,' and talent competitiveness. This timely book offers a response to the urgent need for the diversification of economies and the advancement of manufacturing in Africa, appealing to scholars of international business and economics.

Postgraduate Outcomes of College Students Jun 18 2019 The post-graduation outcomes of college students are being more widely used as key metrics to demonstrate institutional effectiveness to both external agencies and internal stakeholders. Institutional research offices play an integral role in these data collection efforts. However, underlying challenges exist regarding obtaining an adequate amount of survey responses and salary or earnings information. This volume focuses on the first-destination outcomes (e.g., earnings, employment, graduate/ professional school enrollment) of college graduates while recognizing that other outcomes are also relevant across institutional settings. Through the use of current research, case studies, and best practices, each chapter highlights how postgraduate outcomes information is collected and used across the higher education spectrum. In this volume readers will learn: the internal and external demands for these data, the strengths and challenges of their data, and how to best communicate these data to various constituents. This is the 169th volume of this Jossey-Bass quarterly report series. Timely and comprehensive, *New Directions for Institutional Research* provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination, information analysis, program evaluation, and institutional management.

ECRM2015-Proceedings of the 14th European Conference on Research Methods 2015 Nov 04 2020 Complete proceedings of the 14th European Conference on Research Methodology for Business and Management Studies Valletta, Malta Published by Academic Conferences and Publishing International

Waiver of School Code Mandates Sep 21 2019

2017 CFR Annual Print Title 47 Telecommunication Parts 40 to 69 Nov 23 2019

The Teacher's Calendar School Year 2004-2005 Dec 25 2019 A year's worth of ideas and activities to revitalize every teacher's class "This book is phenomenal! This resource is the perfect springboard to help me tackle tough concepts." --Barb Stoflet, Minnesota Teacher of the Year, 2002 "The diversity of topics covered and the user-friendly language guarantee that we won't grow tired of using The Teacher's Calendar." --Tim Bailey, Utah Teacher of the Year, 2002 For five years The Teacher's Calendar has been a fixture in classrooms and school libraries across the country. Teachers will find innovative ideas for lessons, bulletin boards, and school calendars on every page. Infopacked sidebars highlight specific dates and provide curriculum ideas and lists of appropriate books and websites. Almost 5,000 month-by-month, day-by-day listings--all fully revised and checked 50 new essays on how to use this material in class for overworked teachers Appendixes with U.S., Canada, and Mexico at-a-glance facts And more! With its extensive listings and seemingly inexhaustible treasure of classroom ideas, The Teacher's Calendar will take the guesswork out of lesson planning and put fun and creativity back into the classroom.

Multi-Tiered Systems of Support in Elementary Schools Jun 30 2020 Multi-Tiered Systems of Support in Elementary Schools is the leadership handbook and practitioner's field guide to implementation of Multi-Tiered Systems of Support (MTSS) in elementary schools, leading to improved student

outcomes and school safety. Schools can creatively customize replicable best practices using this in-depth operations manual to guide MTSS teams in planning and delivering tiers of academic and integrated social-emotional and behavioral supports to meet the needs of all students. This text introduces Healthy Minds, Safe Schools, an evidence-based program that significantly improves student well-being, school safety, and teacher feelings of self-efficacy for delivering social-emotional and behavioral curriculum in the classroom. Featuring team exercises and real perspectives from educators, this text shows how to make incremental yet manageable changes at elementary schools in accordance with public policy mandates and evidence-based practices by developing smart teams and programs, identifying roles and responsibilities, implementing layers of academic support and services, improving social-emotional and behavioral health of students, and creating an inclusive school culture. It details organizational psychology and socially just educational practices and is a handbook aligned with the U.S. Secret Service National Threat Assessment Center guidebook for preventing school violence and with the National Center for School Mental Health Curriculum

Social Psychology: How Other People Influence Our Thoughts and Actions [2 volumes] Aug 13 2021 This book provides an introduction to social psychology that covers its history, theories, and core concepts. It explains intrapersonal (how others influence our views about ourselves) and interpersonal (how we think about and act toward other people) applications of this discipline in today's society. • Presents perspectives on many contemporary issues—such as shooting events, terrorism, autism, post-traumatic effects on veterans, transgender issues, prejudice, and antisocial behavior—that help readers to develop critical thinking abilities • Briefly reviews the contributions of famous psychologists and well-known social psychology experiments • Examines topics holistically, providing a thorough and accessible overview of the subject • Includes a bibliography of print and electronic sources for further study as well as a glossary that defines unfamiliar terms

Cultural Tourism in the Wake of Web Innovation: Emerging Research and Opportunities Mar 20 2022 Cultural tourism, domestic and international, is comprised of travel that takes people out of their usual environments and focuses on activities that are related to the cultural aspects of an area. Rapid progress in technology, especially the advancement of mobile applications, has changed various aspects of travel, especially in areas such as transportation. *Cultural Tourism in the Wake of Web Innovation: Emerging Research and Opportunities* is an essential scholarly book that examines revolutionary changes taking place in the field of cultural tourism that are a result of the applications of web-based and other information technologies including Web 2.0 innovations, locational technologies, and digital imaging. It features a wide range of topics such as economic development, mobile applications, and green development, and is intended for use by hotel management, travel agents, event organizers and planners, airline managers, academicians, researchers, students, and professionals in the tourism and hospitality industry.

Code of Federal Regulations Mar 28 2020 Special edition of the Federal Register, containing a codification of documents of general applicability and future effect ... with ancillaries.

Mindfulness and Yoga in Schools Feb 07 2021 This is the first research-based text intended to help teachers and practitioners implement mindfulness and yoga programs in schools. A complete review of the literature on mindfulness and yoga interventions is provided along with detailed steps on how to implement such programs. Training requirements, classroom set-up, trauma-sensitive practices, and existing quality programs are reviewed. Twelve core principles of mindfulness and yoga in schools are woven throughout for the utmost in continuity. As a whole, the book provides tools for enhancing classroom and school practices as well as personal well-being. It is distinguished by its emphasis on research, translation of research into practice, and insight into potential roadblocks when using mindfulness and yoga in schools. *Mindfulness and Yoga in Schools* provides: A thorough examination of the efficacy of mindfulness and yoga in reducing stress and conflict and enhancing student engagement to serve as a rationale for integrating such programs into schools How-to sections for training, classroom and lesson plan preparation, and implementing specific techniques and comprehensive programs Photographs, scripts, and figures to help implement your own programs A

tool for assessing and cultivating teacher and student self-care Part I reviews the conceptual model for embodied self-regulation and the risks associated with a lack of self-regulation, an intervention model used in education, and tips for implementing mindfulness and yogic practices within this approach. Parts II and III review the philosophical underpinnings of mindfulness and yoga and critically review the mindfulness and yoga protocols and interventions implemented in schools. Part IV addresses mindful self-care for students and teachers, including a scale for establishing self-care goals and a scoring system.

Financial Accounting for School Administrators May 30 2020 An update to Financial and Managerial Accounting for School Administrators: Superintendents, School Business Administrators and Principals, this book and CD include current best practices, GASB pronouncements, and web-based applications. It will be useful to superintendents, school business managers, and principals.

Risk Society and School Educational Policy Aug 21 2019 Risk Society and School Educational Policy explores the impact of risk society on policy in the US, UK and Australia through both practical and theoretical perspectives. The book develops an in-depth understanding of risk society itself, and guides the reader in applying this knowledge to the problem of how this impacts policy and practice in school education. Drawing on work by Ulrich Beck and Anthony Giddens, Rodwell explores the development of risk society as a field of interest, discussing its history, contemporary significance and links with neoliberalism, school education, and both mainstream and social media. He also examines its impact on government policies and the practical implications of how this impacts the educational experiences of children around the globe today. A book for policy professionals, researchers, academics and postgraduate students interested in Education Studies, Theory and Policy, and International and Comparative Education, Risk Society and School Educational Policy is the first international academic monograph published in the field.

Teaching Outside the Box Jan 18 2022 In its totality, this book explores subjects that are rarely available in primary literature publications and brings diverging fields together that are generally addressed separately in specialty journals. The book argues that past school failures are instructive. The author identifies the structural and emotional triggers that make it difficult for educators' to overcome the social constructs that control the progress of Black students, reproduce inequities, subvert the socio-economic progress of the nation, and threaten the legitimacy of the U.S. public school system. One failure is informative; successive school failures are chock-full of must avoid school policies and instructional practices. The book analyzes the lessons learned from a list of school-imposed policies that have molded and determined the academic progress of Black students. The author argues that much can be discerned from that which undermined the performance of schoolteachers' and public school systems. The quantifiable outcomes of past school practices can better inform educators and future teachers and school leaders. The book carefully analyzes the organic evolution of educators' social constructs that regenerated inequities to reveal the road map for rebuilding genuinely inclusive and equitable public school systems that serve the interests of students and society. The book also provides in-depth analysis of various disciplines that identify the best methodologies to improve the teaching and learning of Black students, homeless students, and all other students. The book aims to offer a unique perspective by carefully unfolding the built in school structures that obstruct the abilities of school administrators and teachers to bridge the student achievement gaps and meet the objectives of consecutive school reform initiatives. The author's distinctive approach stimulates the thinking of the entire field of education, and challenges accepted propositions commonly assumed about African American students. In short, this book offers a perspective that is rarely shared or understood by educators and practitioners in the field of education.

ECEL2015-14th European Conference on e-Learning, Aug 01 2020 These Proceedings represent the work of contributors to the 14th European Conference on e-Learning, ECEL 2015, hosted this year by the University of Hertfordshire, Hatfield, UK on 29-30 October 2015. The Conference and Programme Co-Chairs are Professor Amanda Jefferies and Dr Marija Cubric, both from the University of Hertfordshire. The conference will be opened with a keynote address by Professor Patrick McAndrew,

Director, Institute of Educational Technology, Open University, UK with a talk on "Innovating for learning: designing for the future of education." On the second day the keynote will be delivered by Professor John Traxler, University of Wolverhampton, UK on the subject of "Mobile Learning - No Longer Just e-Learning with Mobiles." ECEL provides a valuable platform for individuals to present their research findings, display their work in progress and discuss conceptual advances in many different branches of e-Learning. At the same time, it provides an important opportunity for members of the EL community to come together with peers, share knowledge and exchange ideas. With an initial submission of 169 abstracts, after the double blind, peer review process there are 86 academic papers, 16 Phd Papers, 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings. These papers reflect the truly global nature of research in the area with contributions from Algeria, Australia, Austria, Belgium, Botswana, Canada, Chile, Coventry, Czech Republic, Denmark, Egypt, England, Estonia, France, Germany, Ireland, Japan, Kazakhstan, New Zealand, Nigeria, Norway, Oman, Portugal, Republic of Kazakhstan, Romania, Saudi Arabia, Scotland, Singapore, South Africa, Sweden, the Czech Republic, Turkey, Uganda, UK, United Arab Emirates, UK and USA, Zimbabwe. A selection of papers - those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL (Electronic Journal of e-Learning www.ejel.org).

Immigrant Japan Sep 14 2021 Immigrant Japan? Sounds like a contradiction, but as Gracia Liu-Farrer shows, millions of immigrants make their lives in Japan, dealing with the tensions between belonging and not belonging in this ethno-nationalist country. Why do people want to come to Japan? Where do immigrants with various resources and demographic profiles fit in the economic landscape? How do immigrants narrate belonging in an environment where they are "other" at a time when mobility is increasingly easy and belonging increasingly complex? Gracia Liu-Farrer illuminates the lives of these immigrants by bringing in sociological, geographical, and psychological theories—guiding the reader through life trajectories of migrants of diverse backgrounds while also going so far as to suggest that Japan is already an immigrant country.

Millennials in America 2017 Jan 06 2021 This publication provides a wide range of characteristics profiling the demographic, social, and economic status of the Millennial generation. While the Baby Boom generation occupies much of our social and political dialogue, the Millennial generation is actually a larger generation. As the Boomers age, their numbers will decrease while the Millennials will be the driving social and political force in the coming decades. *Millennials in America* focuses on the those born between 1982–2001. *Millennials in America* is an invaluable source for helping people understand what the census data tells us about who we are, what we do, and where we live. Benefits of this publication include: It will fill an information gap due to the difficulty in extracting comparative data from the Census Bureau's American FactFinder dissemination system. Users will have comparative data in a single reference volume. It will eliminate the need for the data user to understand and manipulate detailed census data files and consolidate disparate tables in AFF. This publication utilizes the PUMS data which is the ONLY source of data that can be used to define precise age ranges for the Millennial generation. The age detail available for census summary data simply aren't adequate for defining the Millennials and therefore prohibit compilation of characteristics specific to this important generation. Features of this publication include: Detailed data on 11 subject areas including race, educational attainment, field of study, income, mobility status, employment status, housing, and more Each subject area includes data for the United States, the 50 states and the District of Columbia, 622 counties, 331 cities, 381 metropolitan areas and 34 micropolitan areas. Each part is preceded by highlights, maps, and figures illustrating how areas diverge from the national norm as well as differences among areas.

Shuttered Schools Jul 20 2019 Since the late 1990s, mass school closures have reshaped urban education across the United States. Popular media coverage and research reports link this resurgence of school closures in major cities like Chicago and Philadelphia to charter school expansion, municipal budget deficits, and racial segregation. However, this phenomenon is largely overlooked in

contemporary education scholarship. *Shuttered Schools: Race, Community, and School Closures in American Cities* (Information Age Publishing) is an interdisciplinary volume that integrates multiple perspectives to study the complex practice of school closure—an issue that transcends education. Academics, practitioners, activists, and policymakers will recognize the far-reaching implications of these decisions for school communities. *Shuttered Schools* features rigorous new studies of school closures in cities across the United States. This research contextualizes contemporary school closures and accounts for their disproportionate impact on African American students. With topics ranging from gentrification and redevelopment to student experiences with school loss, research presented in this text incorporates various methods (e.g., case studies, interviews, regression techniques, and textual analysis) to evaluate the intended and unintended consequences of closure for students, families, and communities. This work demonstrates that shifts in the social, economic, and political contexts of education inform closure practice in meaningful ways. The impacts of shuttering schools are neither colorblind nor class-neutral, but indeed interact with social contexts in ways that reify existing social inequalities in education.

Sociology Jun 23 2022 In *Sociology: Exploring the Architecture of Everyday Life*, David Newman shows students how to see the "unfamiliar in the familiar"—to step back and see organization and predictability in their personal experiences. Through his approachable writing style and lively personal anecdotes, the author has maintained his goal from the first edition: to write a textbook that "reads like a real book." Many adopters of this book are fans of Peter Berger's classic works, which helped introduce the idea of "social constructionism" to sociology. Newman uses the metaphors of "architecture" and "construction," to help students understand that society is not something that exists "out there," independently of themselves; it is a human creation that is planned, maintained, or altered by individuals. Using vivid prose, current examples, and recent data, the Thirteenth Edition presents a unique and thought-provoking overview of how society is constructed and experienced. Instead of surveying every subfield in sociology, the more streamlined coverage (14 chapters) focuses on the individual and society, the construction of self and society, and social inequality in the context of social structures. Included with this title: The password-protected Instructor Resource Site (formally known as SAGE Edge) offers access to all text-specific resources, including a test bank and editable, chapter-specific PowerPoint® slides.

The Oxford Handbook of Religion and Race in American History Oct 15 2021 *The Oxford Handbook of Religion and Race in American History* brings together a number of established scholars, as well as younger scholars on the rise, to provide a scholarly overview for those interested in the role of religion and race in American history. Thirty-four scholars from the fields of History, Religious Studies, Sociology, Anthropology, and more investigate the complex interdependencies of religion and race from pre-Columbian origins to the present. The volume addresses the religious experience, social realities, theologies, and sociologies of racialized groups in American religious history, as well as the ways that religious myths, institutions, and practices contributed to their racialization. Part One begins with a broad introductory survey outlining some of the major terms and explaining the intersections of race and religions in various traditions and cultures across time. Part Two provides chronologically arranged accounts of specific historical periods that follow a narrative of religion and race through four-plus centuries. Taken together, *The Oxford Handbook of Religion and Race in American History* provides a reliable scholarly text and resource to summarize and guide work in this subject, and to help make sense of contemporary issues and dilemmas.

Looking Through Philosophy in Black May 22 2022 The book explores Africana existentialism in relation to issues of race, identity, liberation, freedom, alienation, responsibility and bad faith and includes key essays from More's corpus alongside his philosophical memoir.

Transnational Cultural Flow from Home Oct 27 2022 *Transnational Cultural Flow from Home* examines New York Korean immigrants' collective efforts to preserve their cultural traditions and cultural practices and their efforts to transmit and promote them to New Yorkers by focusing on the Korean cultural elements such as language, foods, cultural festivals, and traditional and contemporary

performing arts.

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